# Engineering Tripos Part IIB, 4D9: Offshore Geotechnical Engineering, 2020-21

#### Module Leader

Dr C Abadie [1]

# Lecturers

Dr C Abadie, Dr S Stanier & Dr D Liang [2]

# **Timing and Structure**

Lent term. 14 Lectures + 2 examples classes. Assessment: 100% exam

# **Prerequisites**

3D2 assumed; 3D1, 4D5 useful

# **Objectives**

As specific objectives, by the end of the course students should be able to:

- Introduce the geology and geotechnical properties of the seabed in renewable energy and hydrocarbon producing regions;
- Learn about the key geotechnical design aspects and challenges of an offshore wind farm;
- · Develop awareness of the geohazards prevalent in the offshore environment;
- Introduce offshore site investigation techniques and methods of sediment characterisation;
- Introduce the design of geotechnical offshore infrastructure including pipelines, shallow foundations, piles and anchors, for both renewable energy and hydrocarbon producing facilities;
- Develop an awareness of the potential impact of scour on subsea infrastructure.
- Understand the key technogy and knowledge transfer from oil and gas operations to renewable energy applications

# Content

### Introduction (1 hour: cna24)

- · A historical perspective on energy production in the offshore environment
- · Design of offshore wind farm and layout
- · Geotechnical challenges associated with offshore wind turbines
- Knowledge transfer potential from oil and gas operations to renewable energy applications

# The offshore environment (1 hour: sas229)

- · Continental drift and plate tectonics
- Extent and topography of the Continental margins
- · Sediment characteristics, distribution and origins
- Offshore geohazards

# Offshore site investigation (2 hours: sas229)

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- Purpose and techniques
- · Geophysical and geotechnical surveys
- In-situ tests: cone penetrometer, full-flow penetrometers and vane shear
- Sampling methods
- · Simple shear testing: strain and pore pressure accumulation
- Model testing

#### Pipelines and cables (2 hours: sas229)

- · Pipeline and cable systems and terminology
- · Routing and hazard avoidance
- Installation
- · Hydrodynamic stability and thermal expansion management
- · On-bottom stability: embedment, axial and lateral resistance
- · Buried stability: uplift resistance

#### Monopiles and piled foundations (3 hours: cna24)

- Types and applications
- North Sea examples: oshore renewables and hydrocarbon producing platforms
- Axial response:
  - · Capacity and stiffness
  - Behaviour in clay / sand / rock
  - · Linear elastic pile stiness solutions
  - · Numerical analysis using the load transfer method
- Lateral response:
  - Limiting lateral resistance and design charts
  - Typical P-y curves
  - PISA
  - · Design for cyclic loading

# Anchors and suction buckets (2 hours: cna24)

- Type of buoyant facilities and mooring configurations
- · Types of anchor:
  - Surface / gravity anchors
  - Embedded anchors: piles, drop anchors, caissons and drag anchors
- Design principles for:
  - · Anchor chain response
  - Drag anchors
  - · Drop anchors
  - Suction caissons
- Next generation anchors

# Shallow and Spudcan foundations (1 hours: cna24)

- Offshore shallow foundations:
  - · Types and applications
  - Ultimate limit state: bearing capacity and failure envelope approaches
- Introduction to spudcan foundations and mobile jack-up platforms
  - Installation procedures
  - Design considerations
  - Bearing capacity and combined loading capacity

#### Ocean waves and scour (2 hours: dl359)

- · Ocean waves
- · Wave loads, wave boundary layer
- Sediment transport

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• Scour and scour remediation techniques

#### **Booklists**

Please refer to the Booklist for Part IIB Courses for references to this module, this can be found on the associated Moodle course.

#### **Examination Guidelines**

Please refer to Form & conduct of the examinations [3].

# **UK-SPEC**

This syllabus contributes to the following areas of the **UK-SPEC** [4] standard:

Toggle display of UK-SPEC areas.

# **General Learning Outcomes**

Graduates with the exemplifying qualifications, irrespective of registration category or qualification level, must satisfy the following criteria:

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#### Links

- [1] mailto:cna24@cam.ac.uk
- [2] mailto:cna24@cam.ac.uk, sas229@cam.ac.uk, dl359@cam.ac.uk
- [3] https://teaching21-22.eng.cam.ac.uk/content/form-conduct-examinations
- [4] https://teaching21-22.eng.cam.ac.uk/content/uk-spec